

# 2025-2026 Catalog

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## Family Medicine Ambulatory Care Elective - Jacksonville

CM E 1J | 4th Year Elective | Community Health and Family Medicine | Clinical Science | Jacksonville

MDT 7100

### Prerequisites

Completion of 3rd year required clerkships

### Course Description

The Family Medicine Ambulatory Elective is an outpatient medicine experience for 4th year medical students at UF Health Family Medicine in Jacksonville clinics. The goals are to provide a high volume ambulatory experience, which allows students to see 8-12 patients per day, and involve students as much as possible in delivering health care to the patients they encounter. Students will usually have first contact with the patient (before an attending has seen the patient), independently perform a focused evaluation, formulate an assessment, and propose a treatment strategy when they present the patient to the attending. The elective medicine rotation may be selected for a two or four-week period. Duty hours are from 7:45 am to approximately 5:00 pm each weekday, and schedules for a typical week include direct patient care each morning and afternoon session. Students will be assigned to faculty in the family medicine clinic. The faculty member assigned most often to each student provides formal feedback and final evaluation reports.

### Course Faculty and Staff

- [Reetu Grewal MD](#) (Director)
- [Becky Carns](#) (Course Staff)
- [Jennifer R. Hamilton BA](#) (Course Staff)
- [Dani Brown](#) (Course Staff)

### Meeting Place and Time

Students will be contacted with their clinic assignment approximately 1 week prior to elective start. Students will be placed at one of the UF Health Family Medicine Clinics in Jacksonville. Questions: [Becky.Carns@jax.ufl.edu](mailto:Becky.Carns@jax.ufl.edu)

### Course Materials

No textbooks are required for this course. Recommended reading include:

Ferri's Practical Guide, 9th Edition, Fast Facts for Patient Care (Expert Consult- Online and Print by Fred F Ferri, MD, FACP)

Up to Date: Accessible in EPIC

Residents Guide to Ambulatory Care, 7th ed.; Jan, 2015 by Michael Weinstock MD, Daniel Neides MD, Miram Chan PhD and David Schumick

### Additional Information

If students have a geographic preference on clinic location, this should be requested in email to Becky Carns upon signing up for the rotation, attempts will be made to schedule students at their preferred

clinic location if possible (see <https://ufhealthjax.org/specialties/family-medicine> for a listing of all UF Health Jacksonville family medicine clinics) . Students will spend Monday through Friday at assigned clinics. Duty hours are approximately 7:45AM-5:00 PM but may vary based on clinic assigned, and students will receive specific reporting information in their email with clinic assignment. Based on clinic assignment, students will be notified if they will have access to a clinic workstation or whether they will need to bring a laptop. All clinics have ample secure space for students to store their personal belongings.

Grading: Satisfactory/Unsatisfactory

## Classes Offered

<b>Period</b>	<b>Length</b>	<b>Credits</b>	<b>(Avail / Max) Slots</b>
Period 1	4 Weeks (May 12 - Jun 8)	4	(2 / 2)
Period 1	First 2 Weeks (May 12 - May 25)	2	(2 / 2)
Period 1	Second 2 Weeks (May 26 - Jun 8)	2	(2 / 2)
Period 2	4 Weeks (Jun 9 - Jul 6)	4	(2 / 2)
Period 2	First 2 Weeks (Jun 9 - Jun 22)	2	(2 / 2)
Period 2	Second 2 Weeks (Jun 23 - Jul 6)	2	(2 / 2)
Period 3	4 Weeks (Jul 7 - Aug 3)	4	(2 / 2)
Period 3	First 2 Weeks (Jul 7 - Jul 20)	2	(2 / 2)
Period 3	Second 2 Weeks (Jul 21 - Aug 3)	2	(2 / 2)
Period 4	4 Weeks (Aug 4 - Aug 31)	4	(2 / 2)
Period 4	First 2 Weeks (Aug 4 - Aug 17)	2	(2 / 2)
Period 4	Second 2 Weeks (Aug 18 - Aug 31)	2	(2 / 2)
Period 5	4 Weeks (Sep 1 - Sep 28)	4	(2 / 2)
Period 5	First 2 Weeks (Sep 1 - Sep 14)	2	(2 / 2)
Period 5	Second 2 Weeks (Sep 15 - Sep 28)	2	(2 / 2)

<b>Period</b>	<b>Length</b>	<b>Credits</b>	<b>(Avail / Max) Slots</b>
Period 6	4 Weeks (Sep 29 - Oct 26)	4	(2 / 2)
Period 6	First 2 Weeks (Sep 29 - Oct 12)	2	(2 / 2)
Period 6	Second 2 Weeks (Oct 13 - Oct 26)	2	(2 / 2)
Period 7	4 Weeks (Oct 27 - Nov 23)	4	(2 / 2)
Period 7	First 2 Weeks (Oct 27 - Nov 9)	2	(2 / 2)
Period 7	Second 2 Weeks (Nov 10 - Nov 23)	2	(2 / 2)
Period 8	4 Weeks (Nov 24 - Dec 21)	4	(2 / 2)
Period 8	First 2 Weeks (Nov 24 - Dec 7)	2	(2 / 2)
Period 8	Second 2 Weeks (Dec 8 - Dec 21)	2	(2 / 2)
Period 9	4 Weeks (Jan 5 - Feb 1)	4	(2 / 2)
Period 9	First 2 Weeks (Jan 5 - Jan 18)	2	(2 / 2)
Period 9	Second 2 Weeks (Jan 19 - Feb 1)	2	(2 / 2)
Period 10	4 Weeks (Feb 2 - Mar 1)	4	(2 / 2)
Period 10	First 2 Weeks (Feb 2 - Feb 15)	2	(2 / 2)
Period 10	Second 2 Weeks (Feb 16 - Mar 1)	2	(2 / 2)
Period 11	4 Weeks (Mar 2 - Mar 29)	4	(2 / 2)
Period 11	First 2 Weeks (Mar 2 - Mar 15)	2	(2 / 2)
Period 11	Second 2 Weeks (Mar 16 - Mar 29)	2	(2 / 2)
Period 12	4 Weeks (Mar 30 - Apr 26)	4	(2 / 2)

Period	Length	Credits	(Avail / Max) Slots
Period 12	First 2 Weeks (Mar 30 - Apr 12)	2	(2 / 2)
Period 12	Second 2 Weeks (Apr 13 - Apr 26)	2	(2 / 2)

## Evaluated Competencies

### #1 Professionalism

**Educational Objectives:** Students will demonstrate respect for patients, families and members of the healthcare team. Students will be truthful and honest with colleagues, and communicate with an attitude of empathy and compassion. Students will demonstrate a good work ethic; be sensitive to cultural issues; show ability to resolve conflicts between personal moral convictions and patient's choices; and preserve patient confidentiality. Students will show appropriate self assessment, openness to feedback and willingness to admit mistakes. Students will dress in proper attire when attending clinics.

**Method of Evaluation:** Behavior will be directly assessed by faculty in the clinical setting, and where appropriate faculty will solicit input from other observers (ie other clinical staff and faculty) and consider this information in the evaluation.

### #2 Patient Care

**Educational Objectives:** Students will demonstrate the ability to interview a patient or patient's surrogate, and obtain a comprehensive medical history. Each student will demonstrate the ability to perform a systematic and technically correct physical examination on patients of various ages. Students will demonstrate the ability to perform common family medicine diagnostic/therapeutic procedures. Students will demonstrate the ability to analyze the patient database, generate a ranked differential diagnosis, draw logical conclusions about the salient problems and propose cogent diagnostic and therapeutic approaches. Students will demonstrate awareness of health maintenance and preventive care.

**Method of Evaluation:** Faculty will directly assess each student's competency in problem solving by listening to their patient presentation and asking questions that require students to analyze the data, address any apparent contradictions in the data, relate it to relevant basic science or clinical considerations, generate a ranked differential and propose cogent diagnostic and therapeutic approaches. Faculty will assess each student's competency in health-maintenance by observing a) how often students address these issues in their presentations and proposed management plans, and b) how appropriately these issues are addressed given the unique circumstances of each visit.

### #3 Medical Knowledge

**Educational Objectives:** Students will demonstrate the ability to address common clinical presentations in the ambulatory setting. For each presentation students will be able to perform an appropriate focused history and physical exam. Students will also understand the differential diagnosis for each presentation and the management of common conditions from the differential.

**Method of Evaluation:** Demonstrating ability to perform a focused history and physical will be assessed by faculty in the clinical setting. Demonstrating an understanding of the differential diagnosis and management will be directly assessed by faculty in the clinical setting.

### #4 Practice-Based Learning

**Educational Objectives:** Students will be cognizant of, and apply, evidence-based medicine as it pertains to family medicine; collect and analyze patterns of medical practice and compare/contrast the individual patterns within the practice with established clinical guidelines and norms; select appropriate cost-effective diagnostic tests that can be used to refute or confirm

the initial diagnostic hypotheses, and which are acceptable to the patient in terms of cost, comfort and safety.

**Method of Evaluation:** Faculty will assess each student's competency in this area by observing how students utilize evidence-based medicine in clinical care.

## **#5 Interpersonal and Communication Skills**

**Educational Objectives:** Students will effectively engage the patient and/or family in verbal communication. Each student will demonstrate adequate oral case presentation skills, mastery of traditional organization of medical data, and adequate medical record keeping.

**Method of Evaluation:** By listening to student's patient presentations and directly observing student interactions with patients and families, faculty will assess each student's competency in this area. Faculty will also directly assess oral presentations and review written progress notes.

## **#6 Systems-Based Practice**

**Educational Objectives:** Students will Integrate the importance of appropriate referral systems and their use in a primary care practice and identify health care issues involved in managed care with associated formulary, preventive care and referral pattern issues.

**Method of Evaluation:** Faculty will assess each student's competency in this area by observing how students utilize systems-based practice in clinical care.